



Changing the lives of people with disabilities using the movement of the horse.

Janie Larson, President
Stuart Daly, Vice President

SPEECH PATHOLOGIST FORM

Student: _____ Date: _____

Does the rider have functional communication? Yes No

Mode of communication (choose all that apply):

- The rider spontaneously and independently communicates his/her wants and needs and socializes with others.
- The rider spontaneously and independently communicates his/her wants and needs and socializes with others, but may utilize AAC to be better understood or help get their ideas out.
- The rider independently and spontaneously communicates with PECS, a communication board or AAC device.
- The rider is learning to communicate with PECS, a communication board or AAC device.
- The rider communicates with sign language.
- The rider is learning to communicate with sign language.
- The rider does not currently have a mode of communication.

Please indicate the type of device that the rider uses or is learning to use:

- Sign Language
- Smart phone application
- iPad/AAC device
- PECS
- Other: _____

Does the student use the same form(s) of communication at school and at home? _____

What is the most effective way to communicate with this child during riding lessons? _____

Are there any SD's or carrier phrases that are helpful? _____

Speech Pathologist signature _____

SpeechPathologist name (print): _____

Address _____

Phone number _____